

1971
POLARIS









NORTH BA



Ours is a difficult and perhaps a confusing age. We find ourselves experimenting with it, discovering new things about it, even looking beyond it.

I should think that young people would see this age as a time of great challenge - especially in this young and moving country of ours! For never before has Canada required the intellect, the ingenuity and the enthusiasm of her young people as she does today.

But it seems unnecessary to elaborate on this point. You are already aware of the challenges before you and, in your studies and your activities, I know that you meet your responsibilities with ardour and resolution.

I only wish to encourage your involvement and to express my hope that you will make the most of your talents and your education.

With this in mind, I am happy to extend greetings to the students of North Bay Teachers' College and to wish you every success in the years ahead.

Pierre Elliott Trudeau

Ottawa,





MINISTER OF EDUCATION

During your year at Teachers' College, you have studied the educational philosophies of the past and the present; you have studied children and their natures and needs; you have observed teachers and children at work in our schools, and you have become involved yourself with teacher-pupil relationships. Undoubtedly, you have had opportunities, both formal and informal, to discuss your experiences, to think about them and to form conclusions about education today and education in the future.

In Ontario, as elsewhere, we have been experiencing an era of unprecedented educational growth involving problems of more buildings, more children, more and different kinds of higher education and more money. As we now begin to reach the end of this period, it is my hope that during the seventies we can focus more attention and energy on other needs of our educational system. We all realize that it is no easy task to prepare children for successful living in a world where our society changes so rapidly. To me, there is an additional need - for not only must we create and build a society, we must create and build a society which meets the varying needs of many individuals.

If we are to solve these problems, teaching will be no easy career for you, the teacher of the seventies. It will demand the utmost in dedication, work and study. It is my hope, however, that each one of you will be successful in teaching and will experience the satisfaction which results from the certain knowledge that you are personally helping to shape a new and better future for all.

William G. Davis, Minister of Education.

December 2, 1970.





When those whose pictures fill these pages read these lines, whether in the spring of '71 or at some later time, they will be under the spell of one consuming thought: the seeming brevity of the year at teachers' college. Here are the photographs of many persons one would wish to have known better; the pressure of responsibilities and the relentless march of the days prevented our getting to "know" many people at all.

We on the staff feel this sense of missed opportunity and estrangement with a keenness every spring. We cherish the many friendships we have made among the students. We regret that there was not time for more to ripen.

Two profound commitments are made by a teacher when he enters the profession and are renewed throughout his career. He gives his devotion to his pupils as individuals and he gives his devotion to "man's unending search for truth". Sometimes there is unavoidable conflict between these concerns and one must temporarily be subordinated to the other. This year at North Bay Teachers' College we have had to emphasize the latter of the two.

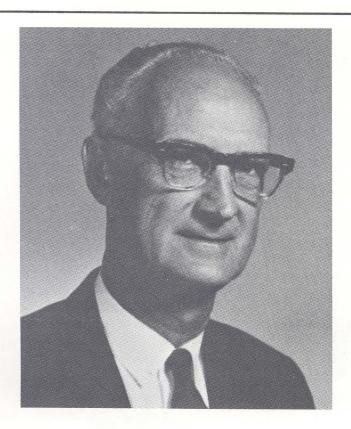
This concentration upon the matter of education has been necessitated by the accelerated evolutionary spurt which education is undergoing today in response to a rapidly evolving and altering society.

In our year at Teachers' College we are grateful to our associate teachers, members of the clergy, the students' council and other student leaders.

It is our firm hope that collectively we have illuminated principles which will assist you, the graduates, in working successfully with boys and girls in the new era which is dawning.

You have worked hard in your year at college and many of you have been an inspiration to us. May you find joy, friendship and love in your careers and lives!

A. J. Johnson Acting Principal.



Vice-Principal's Message

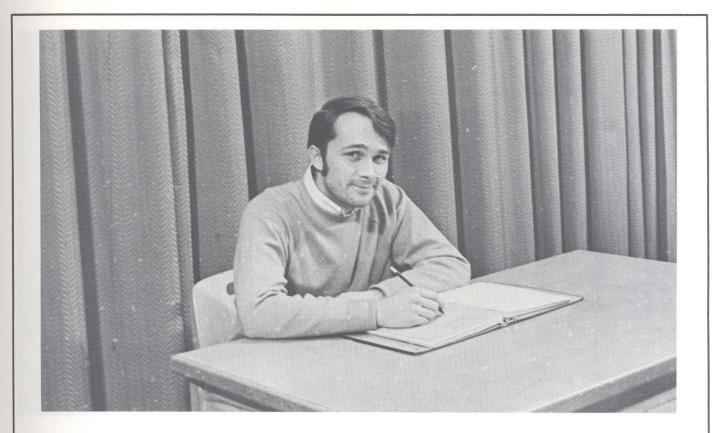
As teachers' college graduates of 1971 you are about to embark on a career of teaching Canada's future statesmen, research scientists, diplomats, industrial tycoons, distinguished authors, celebrities of the entertainment world, explorers, inventors, professors, physicians, and the whole gamut of leaders who direct and inspire the rest of the nation. Each of these in his childhood sits before a teacher and learns of him.

Just as surely you are about to embark on a career of teaching Canada's future murderers, swindlers, skid row burns, perverts, thieves, and what H.G. Wells calls the whole "floating population of cheats, sharpers, gamblers and parasites" who make life more difficult and expensive for the rest of us.

In some cases you can guess into which category a pupil will eventually fall, but in the main you cannot know their futures. If you did, you would worry yourself sick about the poor ones and get an inferiority complex about the good ones. Nevertheless, it should occur to a thoughtful member of the graduating class that he is not without influence in determining all those futures. Along with the pupil's parents, friends, social environment, and religious mentors he shares the responsibility for that child's development. Since we remember our old teachers not for the lessons they taught us but for the sort of people they were, it follows that the influence upon the child is that of example more than of precept. Children have some sort of built-in radar which detects in the first few minutes whether you are worth their trusting or not. Making yourself deserving of that trust is the biggest step you can take towards becoming a great teacher.

Best wishes to you for a long and successful career in the teaching profession.

Melvin J. Curtis Vice-Principal



President's Message

Another year and another graduating class has been recorded in the history book of the North Bay Teachers' College. Hopefully, we have all changed over the course of the year in a positive way. To comprehend the role for which we have been preparing is good. To fulfill this same role is quite another matter, but we must strive to do just that. Teachers in the true sense of the word are a rare breed. Therefore we must continually seek that ultimate ideal that I'm sure we all have.

We have all experienced anxiety and joy over the course of this year. We have succeeded in placing both in the proper perspective.

Teaching is a combination of these two emotions that wage an almost see-saw battle with each other. Let us strive to maintain that proper perspective, for our primary concern is always the pupil. I wish to thank all the council members, Yearbook staff, club leaders and administrative personnel, for their help and selfless contributions in making this a successful year.

Best wishes for success in future endeavours.

P. Kusinskis
President,
Students' Council.



Students' Council



STANDING, Left to Right: Bruce Locke, Carl Murray, Vital Shank, Peter Kusinskis Pres., Bob Gernon, Art Yeo Treasurer.

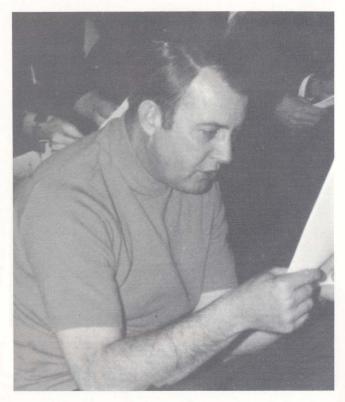
SITTING: Harvey Biel, George Dunning, Monica Martin, Eldon Byer, Roger Konopelky Vice Pres.

MISSING: Lydia Szumylo.



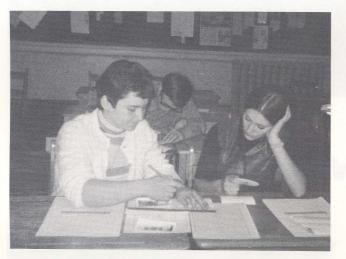
Yearbook Staff

STANDING, Left to Right: Waldo Gundrum, Robert Michell, Lorne Weir, Brenda Doan, Vicki Smilanetz, Marilyn Wilson, Gene Santoro, John Weir, Pat Lafleur.
SITTING: Trudy Peloquin, Lynn Mallette, Emily Gencarelli, Eric Reiter, Mr. Schmidt (advisor), Ann Larocque, Joanne Donofrio.





Pat Lafleur, centre, Sports Editor, Lynn Malette, right, Activities Editor.



Trudy Peloquin, left, Graduate Editor.



Lorne Weir, left, Photography Editor, John Weir, right, Literary Editor.



ERIC REITER, EDITOR

As Polaris '71 unfolds, the Yearbook committee would like to express its gratitude and appreciation to all those who gave unselfishly of their precious time to make this collection of memories possible.

FACULTY

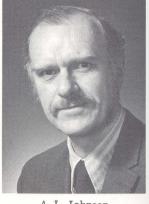
FACULTY



D.J. Dufresne B.A. Administration



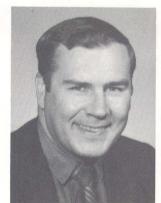
Miss L. Regimbal B.A., M.A., Dean of Women French



A.J. Johnson B.A., M.Ed. Principal



Miss E. Stevens B.A., M.Ed. Art



P. Bertils
B.A.
Philosophy



Mrs. L. Surtees B.A. English II



F.J. Bell
B.A., M.Ed.
Social Studies



R.A. Davies
B.A., M.Ed.
Psychology



S.J. Pasko B.A., M.Ed. Mathematics



M.J. Curtis B.A., B.Ed. Vice-Principal



A.B. Reed В.А. Audio Visual



A.J. Schmidt B.A., B.Ed. Administration



D. Husband B.A., M.Ed. Physical Education

J.D. Ramsey

B.A., M.Ed.

Music



L.C. Van Dusen B.A., B.Ed. Social Studies Methodology



Miss E. Thorn B.A., M.A. Ph.D. English I

R.C. Barnett

B.A. Philosophy



O.A. White B.A., M.A., M.Ed. Psychology



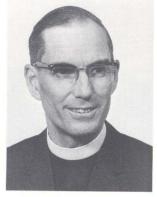
Mrs. D. Knight B.A., B.Ed. Science

RELIGIOUS INSTRUCTORS



Rev. Folz B.A., St.B





Rev. W.C. Kitto M.A., B.D., Th.M., D.D.



Rev. T. Heinze B.A., B.D.



Rev. W.F. Steeper







Rev. C.W. Cope B.A., B.D.



Rev. A.C. Young B.A.



Sister Jacqueline O'Brien B.A., M.A.



Sister Nora Murphy B.A.



Rev. R.S. Hiltz B.A.

Jan. 15, 1971

"The threat to freedom lies in the process of reducing human relations to a matter of fact. Human life is no longer a drama; it is a routine. Uniqueness is suppressed, repetitiveness prevails. We teach our students how to recognize the labels, not how to develop a taste. Standardization corrodes the sense of ultimate significance. Man to his own self becomes increasingly vapid, cheap, insignificant. Yet without the sense of ultimate significance and ultimate preciousness of one's own existence, freedom becomes a hollow phrase.

"We are losing our capacity for freedom. New forces have emerged which regulate our actions. Modern man is not motivated anymore, he is being propelled; he does not strive anymore, he is being driven."

Those are the words of Rabbi Abraham Heschel. They are depressing words. But they ring true, as you who will soon be part of the educational "Establishment" know only too well.

We who participated in the Religious Instruction classes this year did so in the conviction that only the spiritual wholeness which is God's great gift to men can conquer those problems which Heschel decries. We hope the two weeks of discussions we shared with you helped you--at least a little--to see and revel in your and your future pupils' God-given uniqueness and significance.

It is a great responsibility that our society places on your shoulders: you are to draw forth from boys and girls what they really are: but what they may never know they are without your help! God go with you in your task.

The Instructors in Religion

SECRETARIES



Mrs. M. Mitchell



Mrs. D. Redmond



Mrs. D. Gigg

NO PHOTO AVAILABLE

Mrs. N. Kersell

CUSTODIANS



Mr. A. Wilkinson



Mr. D. Oshell



Mrs. R. Sache



Mr. L. Doucette



Miss G. Godin



GRADUATES

Form



Norma Avram Timmins



Donna Blumson Callander



Loreen Boisvert Timmins



Mrs. Mary Frances Deveault Haileybury



Lynn Brown Elliot Lake



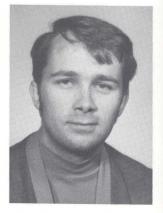
Shelley Burden Lively



Anne Etches Corbeil



Jane Grigg Lively



Peter Kusinskis North Bay



Joyce Longhurst Windermere



Margaret Muir Timmins



Melinda Oshell Sudbury



Mollie Petryna Sudbury



Gertrude Piekarski Powassan



Mrs. Helen Powis Richard's Landing



Donna Rankin Sault Ste. Marie



Debi Sapinski Timmins



Mrs. Joyce MacDonald

Sault Ste. Marie

Jane Moyer North Bay



Daria Slipenky Sudbury



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Dianne Socchia Sault Ste. Marie



Victoria Alemany Naughton



Paulette Allard North Bay



Elona Andersen Sault Ste. Marie



Nancy Anderson Sudbury



Mary Jane Armitage Sudbury



Bill Armstrong Larder Lake



Mrs. Wendy Ashton, B.A. Espanola



Sister Catherine Attwater North Bay

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Barbara Ballantyne Kapuskasing



Anne-Marie Banting Sudbury



Delores Barnes Espanola



Mariclaire Barry La Sarre



Stephanie Bazzo Sudbury



Giselle Beland North Bay



Anna Belluz Kirkland Lake



Elaine Aultman Powassan



Joan Bessette, B.A. Kapuskasing



Emma Bonin, B.A. Sault Ste. Marie



Marsha Bourgeois



Sault Ste. Marie



Giuliana Braccialarghe

Sudbury

Rebecca Braido Sault Ste. Marie



Harvey Biel, B.A.

North Bay

Mary Bolton South Porcupine



Timmins



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Paul Brazeau, B.A. North Bay



Gunta Bremmanis Sault Ste. Marie



(Mrs.) Frances Brown North Bay



Ronel Brown Sault Ste. Marie



Stephen Brunner South River



Flavia Bucciarelli Chapleau



Gail Buckley Sault Ste. Marie



Jo-Ann Burella Sault Ste. Marie



Judeth Burgess Sudbury



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Sudbury

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Judith Burnett Sudbury



Janice Burns Sault Ste. Marie



Eldon Byer Virginia Town



Dominic Caicco, B.A. Sault Ste. Marie



Dina Calvano Sudbury



Barbara Campbell, B.A. New Liskeard



(Mrs.) Heather Campbell North Bay



Murray Campbell Thessalon



Santa Caruso Sault Ste. Marie



William Caven Sarnia



Ronald Chase, B.A. North Bay



Sharon Chrest South River



Marilyn Church Forest



Marilyn Clark, B.A. Kagawong



William Clarke, B.A. Sault Ste. Marie



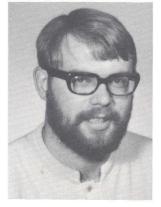
Heather Cardinal

North Bay

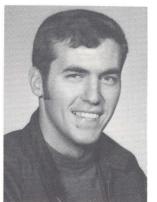
Donald Carr North Bay



(Mrs.) Sonya Closs Sault Ste. Marie



Carey Conway Willowdale



Artie Cooper Marathon



Luigi Corrente, B.A. Sudbury



Terrence Conroy, B.A. Haileybury



Candy Cook North Bay



(Mrs.) Patricia Cooper Huntsville



Claire Costello Kirkland Lake



Suzanne Cote, B.A. Sudbury



Ronald Coulter, B.A. Sault Ste. Marie

Ross Court, B.A. Sault Ste. Marie



Evelyn Crichton Kirkland Lake



Fern Cryderman Sudbury



Patrick Cusack, B.A. Sudbury

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Robert Cuthbertson North Bay



(Mrs.) Ilsa Cyr North Bay



Krystyna Czerkas Chelmsford



Nancy Cowper North Bay



Lynda O'Alessandri Timmins



George Daley Moosonee



Ivan de Bagheera North Bay



Donna Decevito Capreol



Dorothy Decker Sudbury



William Demarco North Bay



Paul Dennis Sudbury



Edward Deresti Sault Ste. Marie



Patricia Devon North Bay



David Digasparro, B.A. Sault Ste. Marie



Amelia Diniro, B.A. Sudbury



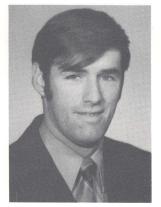
Brenda Doan Sault Ste. Marie



Irene Domalewski Sudbury



Joanne Donofrio Sault Ste. Marie



John Donovan North Bay



Jocelyne Dorion Val Caron



Angela Dragicevic Sault Ste. Marie



Robin Draper Englehart



(Mrs.) Susan Digasparro

Sault Ste. Marie

Barbel Dittmann New Liskeard



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Suzanne Dulude North Bay



George Dunning, B.A. Cobalt



Louise Edmond Mattawa



Emily Duffy

North Bay

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Donna Erven Sundridge





Luisa Falbo Sudbury



Frank Farkas, B.Sc. Sault Ste. Marie



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Gina Fior North Bay



Sandra Foley New Liskeard



Harry Fong Espanola



Noella Fortin Caproel



Dorothy Fournier Timmins



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Shawna Farrell, B.A.

Sudbury

Helen Federley Sault Ste. Marie



Celia Freire Timmins



Janice Gauthier Elliot Lake



Robert Gernon Sault Ste. Marie



Virginiatown

(Mrs.) Gail Tremblay



Marilyne Gagnon

Cochrane

(Mrs.) Isabel Gardner North Bay



Emily Gencarelli Sault Ste. Marie



Liz Giannunzio Timmins



Lois Gibson North Bay



Gabriella Gilin Kirkland Lake



Peggy Gilpin Spring Bay



Judith Grant



South Porcupine





Robert Grant Parry Sound



Brian Grawbarger, B.A. Powassan



Ted Gregory Kirkland Lake



Linda Greig, B.A. Sudbury



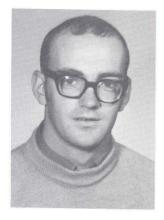
Lidia Guido Sudbury



Gail Girolametto

Copper Cliff

Dorothy Glaister Timmins



Peter Guillemette Timmins



Waldo Gundrum Markstay



Judy Hammell Bracebridge



Connie Hansen Sudbury



Carolyn Harbar South Porcupine



Linda Harman Walford Station



Susan Harrison Sudbury



Lynda Hayes Porcupine



Clyde Healey Sault Ste. Marie



Stanley Herman, B.A. North Bay



Janice Hernden Sault Ste. Marie



Rhonda Hicks Burwash



Joyce Holmes Redbridge



Sandy Hough, B.A. North Bay



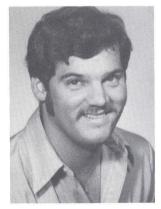
Brenda Humphrey North Bay



Caroline Hurst Utterson



Connie Isabella Sudbury



Yvon Jean Fauquier



Laurie Hervieux

New Liskeard

Cathryn Hickey Sudbury



Cynthia Junkala Sudbury



Alan Kidd Sundridge



Robena Kirton North Bay



Roger Konopelky, B.A. Sudbury

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Sharon Kosher

Sudbury

(Mrs.) Sophia Kotwica Sault Ste. Marie



Christine Kowalski Sudbury



Mary Lou Krakana Timmins



Gregory Krankovich South Porcupine



Deidra Kreko, B.A. Garson



(Mrs.) Doris Labelle Val Therese



Paulette Lacombe Garson



Norman Ladouceur Cartier



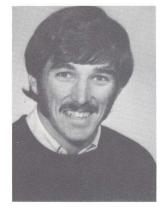
Patrick Lafleur Haileybury



Eugene Lalande North Bay



Laurie Landers Timmins



John Landrie North Bay



Madone Kruivitsky

Malartic

Gail Kullas South Porcupine



Jocelyn Langen Blezard Valley



Pauline Larocque Porcupine



Linda Lawrence

Kapuskasing





William Lehto, B.A.

Sudbury

Eugene Lekawski Kirkland Lake



Linda Lapierre

Hanmer

(Mrs.) Dianne Larente North Bay



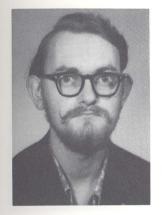
Ann Larcque North Cobalt



Michel Leclair, B.A. Sudbury



(Mrs.) Kathryn Lennox North Bay



David Lerpiniere, B.A. Lively



Sally Lloyd Falconbridge



Bruce Locke, B.A. Matheson

Form



Beth Londry Comber



Karen Longhurst Bracebridge



William Lawrence, B.A. Kapuskasing



(Mrs.) Lynne Lyttle North Bay



Susan Loyst North Bay



Bernie MacDonald New Liskeard



John Macisaac Timmins



Edward MacLean North Bay



Tekhummah



Rosalie Maguire



Valerie Maki

South Porcupine

Lynn Malette Schumacher



Rod Mackin

North Bay

Joyce Maclaren New Liskeard



Nadine MacLeod Huntsville



Laida Maki Sudbury



Donna Maltby Powassan



Rachelle Mantha North Bay



(Mrs.) Sylvia Marsh Sault Ste. Marie



Lorna Martin Elliot Lake



Monica Martin, B.A. Sudbury



Rosina Martone Sault Ste. Marie



Lila Massi Kirkland Lake



Jack MacCaffery Huntsville



Donna McCormack Whitefish



Beverley Mariash

Val Caron

Viola Marini Timmins



Doug McDonald Onaping



Evelyn McDowell Sudbury



Marvin McDowell Massey



Bob McIlvenna North Bay



Jennifer McIntyre Sault Ste. Marie



William McKelvey Kirkland Lake



Patricia McMahon Kirkland Lake



Gerald McQuoid Callander



Silvana McQuoid, (Mrs.) Callander



Irene McRae Kirkland Lake



Ronald Merrett Sault Ste. Marie

Form



Diane Middlebrooks Gravenhurst



Margaret Millar Powassan



John Miller McKerrow



Lizette Miron Caperol



Wayne Moar Kapuskasing



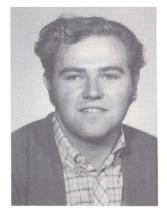
Murray Moore North Bay



Linda Moretti Timmins



Robert Michell Huntsville



Cyril Morin Wahnapitae



Connie Mulligan Lively



Sault Ste. Marie



Silvana Niro

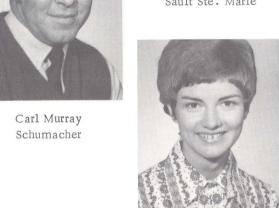


Michelle Norkum Sudbury



Tom Morrison Meldrum Bay

Steven Moss Sault Ste. Marie



Donalma Nisbett Sault Ste. Marie



Denis Novick, B.A. Sault Ste. Marie



Christine Olaveson Iroquois Falls



Diane Ouellette Sault Ste. Marie



Anne Pakula Sudbury



Angela Patrizio North Bay



Linda Patterson Spring Bay



Marilyn Paul, B.A. Sault Ste. Marie



John Payette Sault Ste. Marie



John Pearson Sudbury



Sandra Oliver, B.A.

Coniston

(Mrs.) Barbara Orr Caperol



Jo-Anne Pearson Echo Bay



Brenda Pellow Chapleau



Trudy Peloquin Sudbury



Collen Piche Sudbury



Robert Plaunt Mattawa

Form 10



Norman Poulin North Bay



Helen Prankie Elliot Lake



Robert Prior Gore Bay



Michael Pritchard Richards Landing



Beverley Purdon Powassan



Guy Regimbal North Bay



Eric Reiter, B.Sc. Sault Ste. Marie



Raymond Renaud Timmins



Donald Robb Sault Ste. Marie



Maria Rossi Sault Ste. Marie



Patricia Roy Ansonville



Gail Russell Sundridge



Robert Reade

Kirkland Lake

Jeanne Recollet Wikwemikong



John Sabo North Bay



Lynne St. Germain, B.A. Sudbury



Kirkland Lake



Linda Sache North Bay

(Mrs.) Carmela Sandrawetz

Sault Ste. Marie



Maureen Sandrin Timmins



Gene Santoro

Sault Ste. Marie



Suzanne Sanfrancisco

Sudbury



Berylanne Scott Caperol



Lynda Scott Timmins





(Mrs.) Claire Shank Sturgeon Falls



North Bay



Form



Vital Shank, B.A.

Bethy Sielaff Sudbury



Nicla Simonetti Sudbury



Vicki Smilanetz Sault Ste. Marie



David Smith Sudbury



Tom Smith Sudbury



Sally Snow Port Sydney



Lynda Somers North Bay



Steven Stefanski South Porcupine



Brian Stone Ansonville





Lorna Strongman

Alliston

Bonnie Sullivan North Bay



(Mrs.) Lisa Sorenson

Sudbury

Morris Sorenson Emsdale



Elizabeth Steinke Massey



Iona Strom Coniston



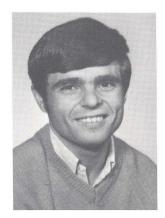
(Mrs.) Linda Sweet Englehart



Patricia Sylvestre Sudbury



(Mrs.) Nicole Szmanski North Bay



Rudy Taus Sudbury



Gino Tedesco, B.A. North Bay



Rita Tessier Warren



Gerald Therrien Mattawa



Janis Thibault Timmins



Claudette Thibault Espanola



Luba Szewczyk

Val Caron

Lydia Szumylo Sudbury



Vern Thibedeau Sault Ste. Marie



Sturgeon Falls

12



Rick Urso Sudbury



Brenda Thorpe Azilda



Englehart



Edith Veitch Matheson



Iona Tough Elliot Lake



Kaija Tuohimaa, B.A. Sudbury



(Mrs.) Lorna Verhulst North Bay



Carole Vettorel Bracebridge



Rhoda Waite Sault Ste. Marie



Micky Wallace North Bay



Stan Wallace, B.A. North Bay



Arthur Webb Sault Ste. Marie



Judy Webb Sudbury



Ethel Webster Englehart



John Weir Timmins



Karen Vickery

Englehart

Bill Vrebosch North Bay



Lorne Weir Timmins



(Mrs.) Shirley Wight Coniston



Judy Wilkins Blind River



Karin Wilson North Bay



Coniston



Shirley Wilkes Sudbury



John Wilkinson North Bay



Marilyn Wilson New Liskeard



Lynn Windsor North Bay



Bruce Wiggins North Bay



Wendy Witt, B.A. Sundridge



(Mrs.) Rose Yaeger North Bay



Patrick Yantha Huntsville



Art Yeo Sault Ste. Marie



Mary Zagordo Sault Ste. Marie



(Mrs.) Janet Zimbalatti, B.A. North Bay



(Mrs.) Angela Zuke Sault Ste. Marie

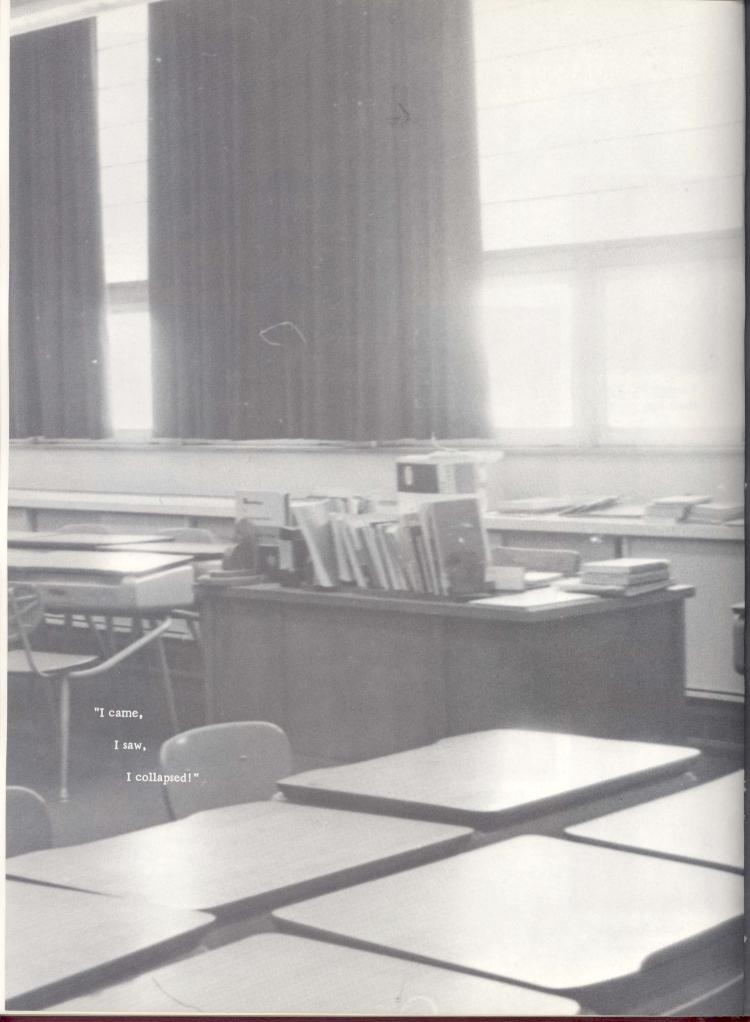


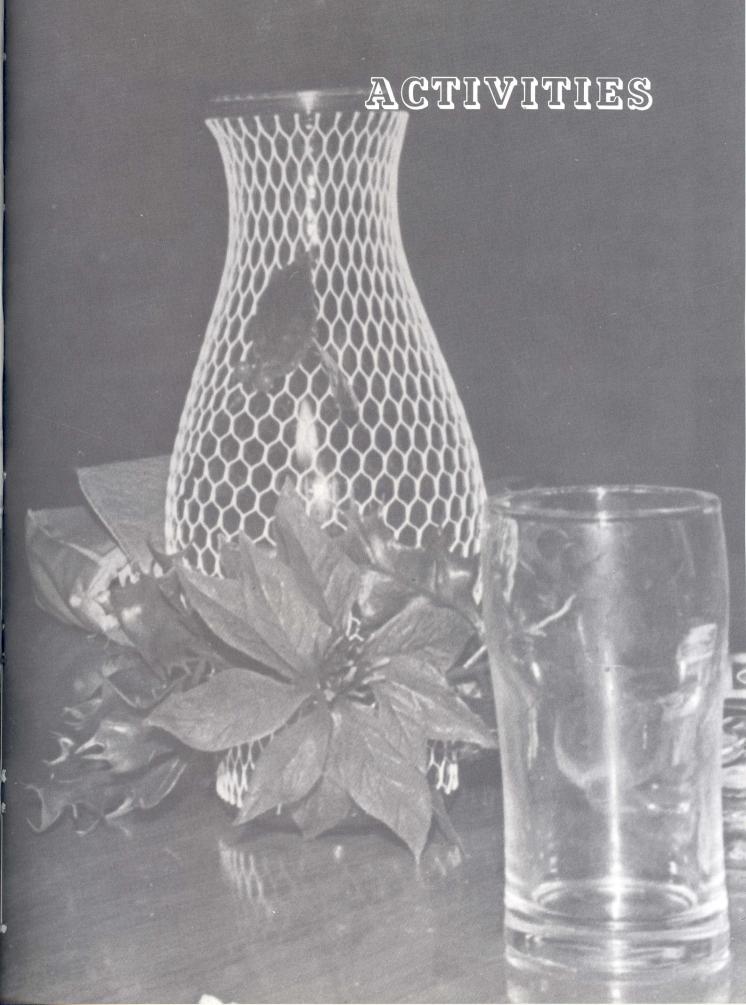
Allen Woolsey

Sault Ste. Marie

Linda Wuorinen Sudbury

Elizabeth Burgess Russ Ellerton Herb Eveleigh Gloria Kowch Frank Signoretti, B.A.







Psychology Club



A group of interested students have formed a Psychology Club under the guidance of Mr. White at N.B.T.C. to discuss pertinent problems of child psychology. Although the amount of research and in-depth study of a particular topic which could be done was limited by the time available, the discussions proved to be quite beneficial and we realized some of the special situations which might arise in the classroom together with possible remedies.

The major sessions were concerned with the general theme of exceptional children. In relation to this topic, the members visited the West Bayfield School for Retarded Children and the North Bay Psychiatric Hospital.

A problem discussed in the spring was that of drug abuse, particularly as it applies to elementary school pupils, and how this might affect the classroom teacher.

Our experiences and exchange of ideas should help us to become aware of special classroom problems and thus make us more understanding and responsible teachers.





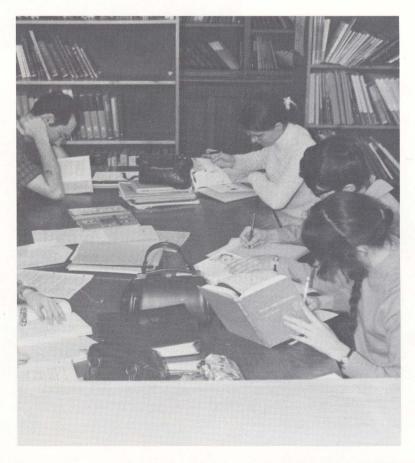
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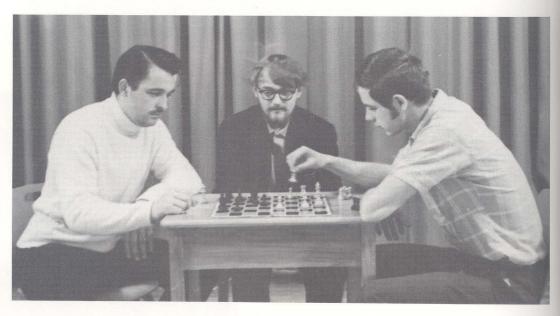
The library club of N.B.T.C. is composed of a group who seeks to maintain law and order amongst the books in the school library. Mr. Hall and Mrs. Coucill do an excellent job of keeping the library functional and a few of the students come to their aid during spares and at 4:30 p.m.

One of the tiring jobs for the library club happens to be straightening out the shelves after practice teaching weeks. It is quite consoling to know that the library is a place where study and research can be carried out in silence.





C C h e u s b





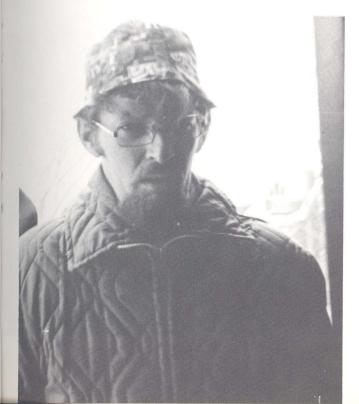
The Chess Club was formed early in the college town. The club pursued the promotion of intellectual pursuits of the college community. Members of the Chess Club included Eric Reiter, Mike Leclair, Harvey Biel, David Lerpiniere, Iona Tough, Ted Gregory, Carolyn Harbar, Morris Sorensen, Dennis Novick, Lynn Malette and Waldo Gundrum.

IN THE PICTURE, From Left to Right: The Club Executive: Waldo Gundrum, president; David Lerpiniere, vice-president; and Mike Leclair, publicity director.





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IMMERSION - FRANCAISE

Le huit janvier la Villa Loyala nous a accueilli pour une fin de semaine d'immersion française sous la direction du Père Albert Règimbal, s.j. du Centre des Jeunes et de la Culture de Sudbury.

Les réactions indiquent que l'expérience c'est révélée très volable, tant au point de vue pédagogique génerale qu'au point de vue communication et communication en français. Voici un commentaire représentatif. Cette fin de semaine m'a permis de connaître mes confrères plus que pendant les quatre premiers mois de l'année scolaire. Pendant ces quarante-huit heures j'ai senti qu'on formait une vraie famille et que chacun était prèt à se compromettre sur le plan de l'amitié.

Le club français a jeris une part très active à la soirée du Carneval le cinq février. Malgré la tempête les membres du club se sont rendus en grand nombre afin d'assurer le succès de cette entreprise.



La Cantiniere

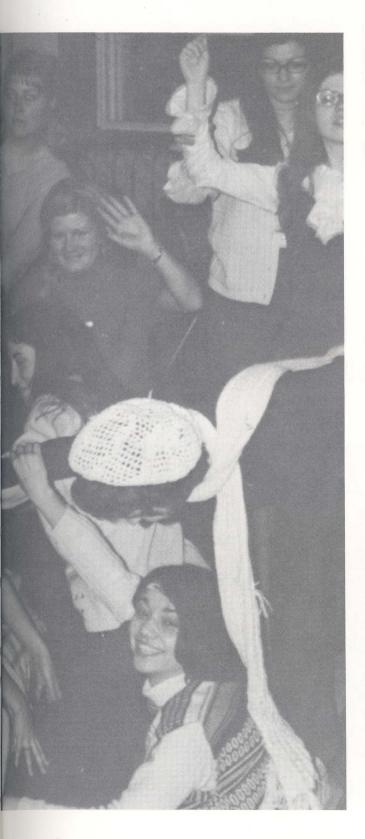
- 1) La cantinière n'a pas de rancune
 Cela dépend de M. Johnson
 2) La cantinière aime les epices
 Cela dépend de M. Curtis
 3) La cantinière se donne beaucoup de mal
 Cela dépend de Mlle Regimbal
 4) La cantinière danse "Skip to my Lou"
 Et M. Husband la danse (itu)
 5) La cantinière est très agile
 Cela dépend de M. Bertils
 6) La cantinière est bien coquette
- 6) La cantinière est bien coquette
- 6) La cantinière est bien coquette Cela dépend de M. Barnett
 7) La cantinière n'a pas de psycho M. Davies en a bien tropç
 8) La cantinière a une grosse tête Cela dépend de M. White
 9) La cantinière se fait bien belle Cela dépend de M. Belle
 10) La cantinière elle joue défense

- 10)La cantinière, elle joue défense M. Dufresne n'a aucune chance





Weekend





11) Les mathématiques sont vrais gâteaux Quand presentées par M. Pasko
12) La cantinière aime bien chanter Cela dépend de M. Ramsey
13) La cantinière aime bien les hêtes Cela dépend de Mme Knight
14) La cantinière aime l'audio Et M. Reed c'est son Credo
15) La cantinière est toute petiee Cela dépend de M. Schmidt
16) La cantinière aime bien l'art Mlle. Stevens fournit le décor
17) La cantinière cause des surprises Cela dépend de Mme. Surtees
18) La cantinière ne sait plus lire

Cela depend de Mme. Surtees

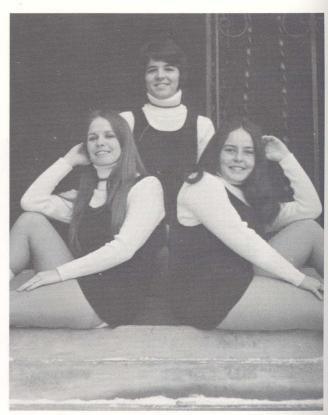
18) La cantinière ne sait plus lire
Et Dr. Thorn va bien souffrir

19) Et quand vient la méthodologie
M. Van Dusen montre son génie

20) A l'heure de la biblio
M. Hall gagne le gros lot







CHEERLEADERS

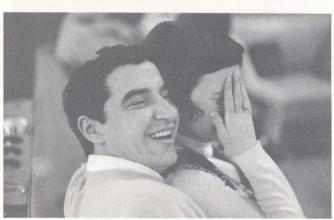










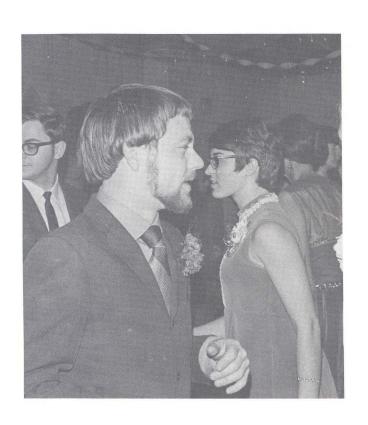


















FIVING

To dream a dream And hold a hand To see a light And touch the sand

To play a game
And see the end
To touch a lip
And on love depend

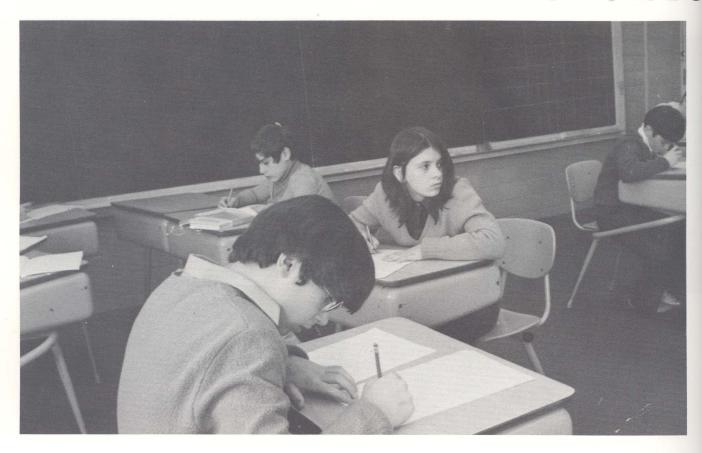
To take things as they come And enjoy the good with the bad To give what all you can And forget what you might have had

To strive to make things better And love with all you possess To accept others as they are And always do your best.

> Pat Lafleur Form 7



TORONTO



MY CHILDHOOD GYPSIES

They had come sometime during the night
A band of four hundred
And erected their tents along the river
At the edge of town
We did not welcome them
We did not drive them away

They were free spirits

They lived as they pleased
We envied them this freedom
Secretly
Within our hearts

But we would not admit it

Even to ourselves

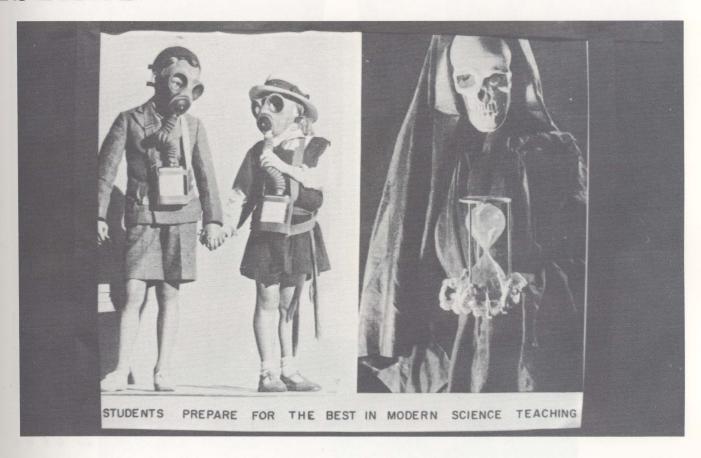
So we hid behind our masks of pretense

And were ashamed.

Sonya Closs Form 3



ISLAND





ICE SCULPTURE







FROM SNOW.....







....TO GLOW!!







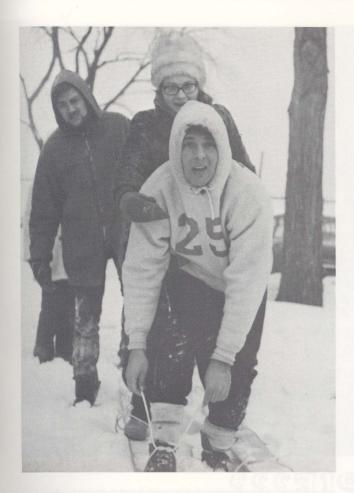
















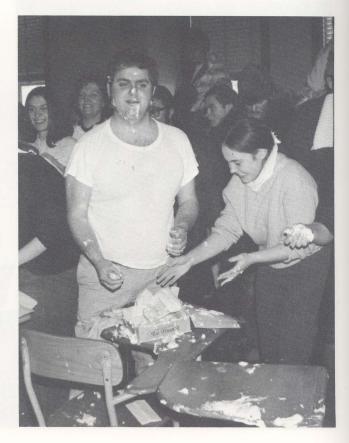




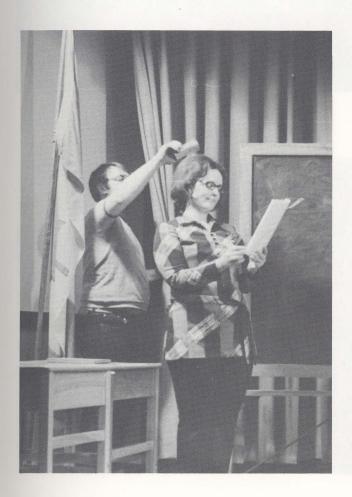


TEL LHEW EVI bIESSS







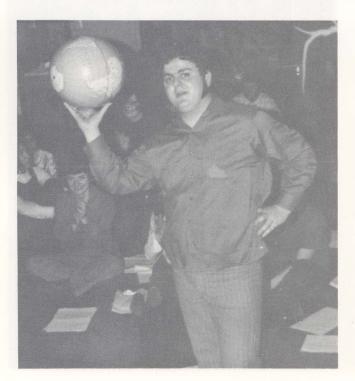
















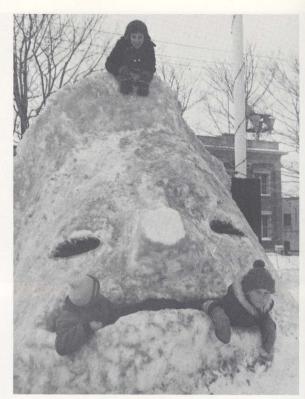








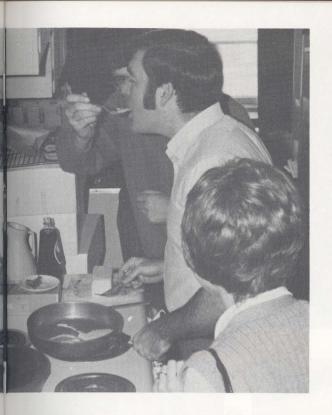


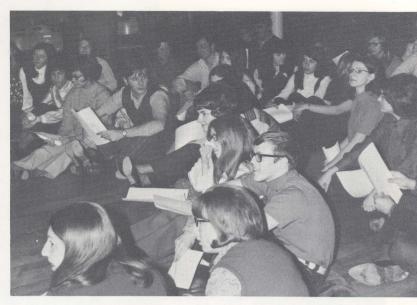














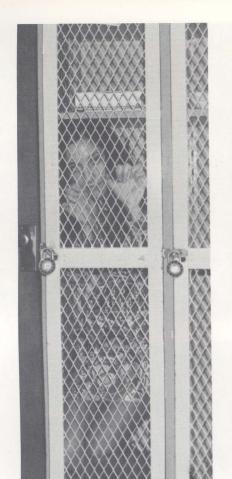


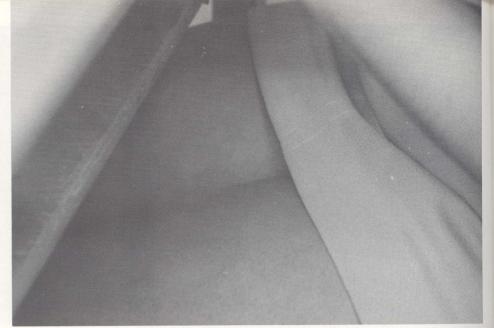














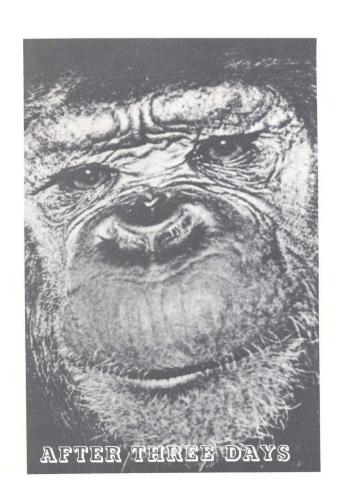














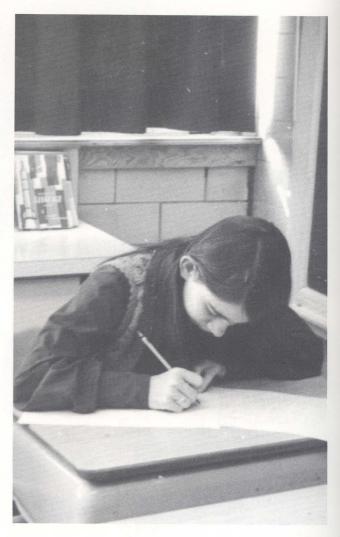
TO BE YOUNG

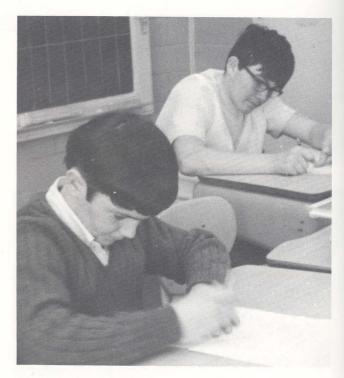
A young quivering sapling Shaken by a strong wind, Threatened by burning fire, Bordered by a troubled sea,

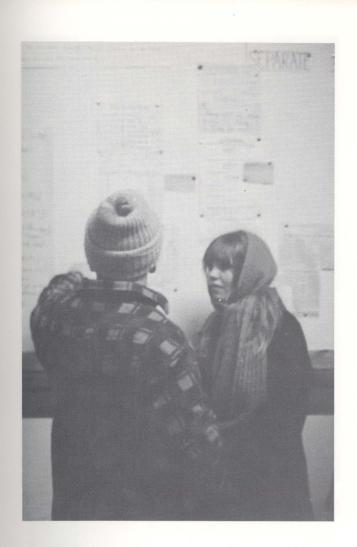
With bended limb to the ground It endangers its youthful weak roots, Stripped naked by the air; The tempest of uncertain birth.

> Pat Lafleur Form 7









TEACHERS' UNITE

It has been said of our schools
That they are run by a lot of fools
Teachers study and work day and night
To give their students a knowledge of 'right'.

Is it true, we're a sorry lot?
Are our morals starting to rot?
Is it wrong to be good and 'straight',
Or is it better just to hate?

We are teachers! We must love! We cannot allow ourselves to be shoved Into the dark and out of sight, For an education is every man's right.

Let's change our image and our stand! Let's spread knowledge across this land! To give every child an equal chance To spear hatred or love with Knowledge's 'lance'.

> John MacIsaac Form 8



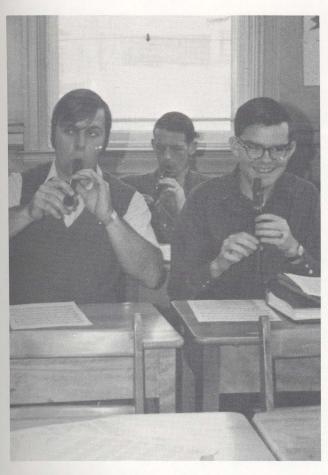




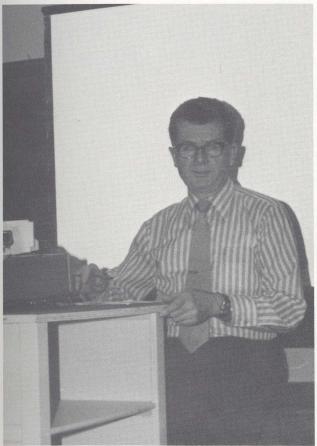
THE END IN SIGHT

The world's spinning
Wheels turning
Noises exploding
Coldness at absolute zero
Pressure-pain-pressure
My mind-my mind
Collapse--Col....but then...
A precious thought
A reflection of a mind's eye
A hope of a weary soul
A gloom in a dark abyss
What the aim--Why the game
What the cost--Why so lost
The end in sight to soothe.

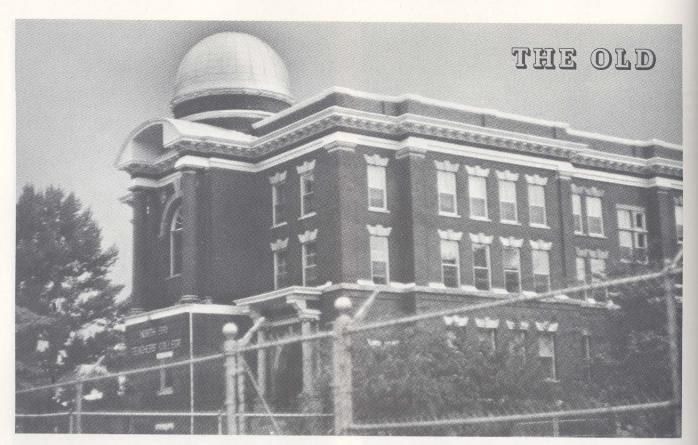
Pat Lafleur Form 7

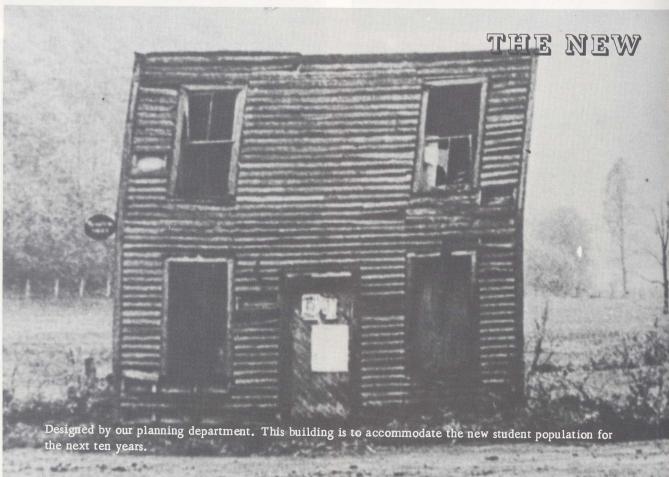




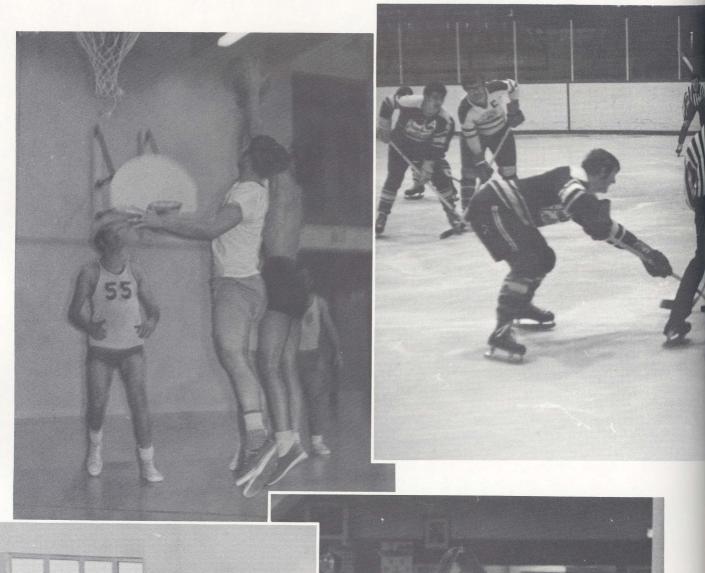


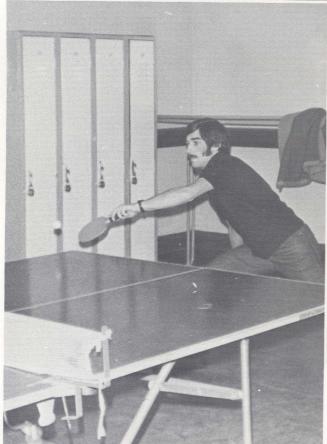


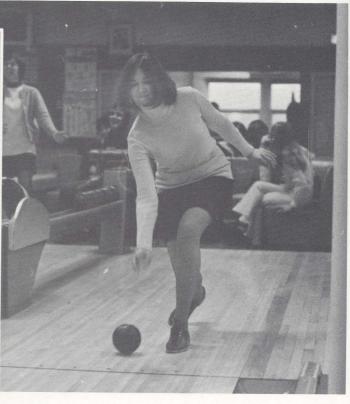


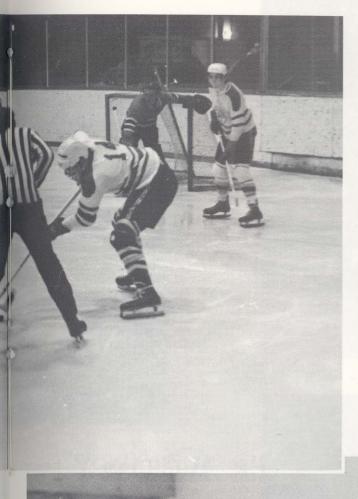


SPORTS

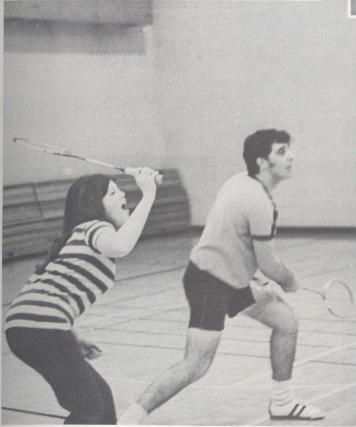


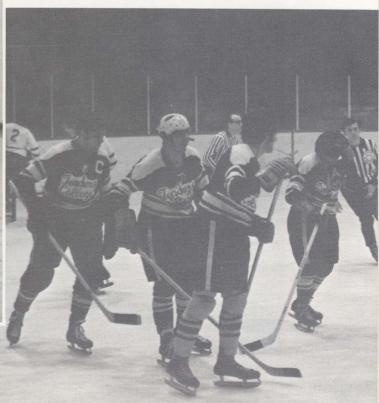










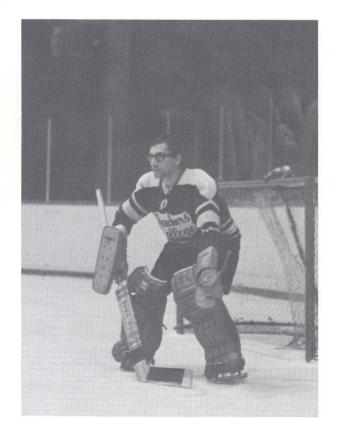


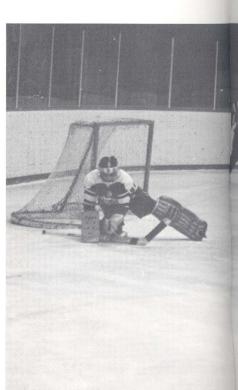


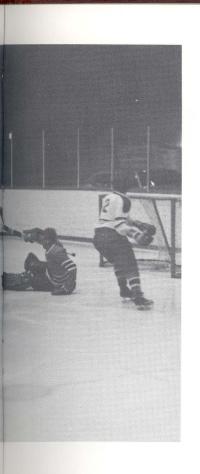


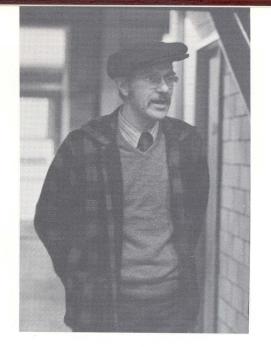
THE AGONY AND

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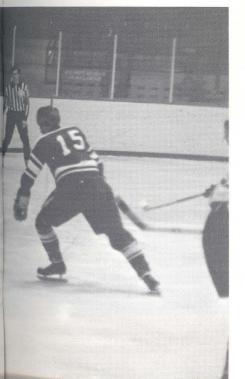








ECSTASY









NEVER SAY DIE

Sweat streams from the brow
He swears he'll never bow
Muscles stretch with mighty strain
He has forgotten of the pain
With a noble effort he utters a groan
It is up to him alone
His friends give him a hearty cheer
It's his twelfth bottle of beer.

Pat Lafleur Form 7





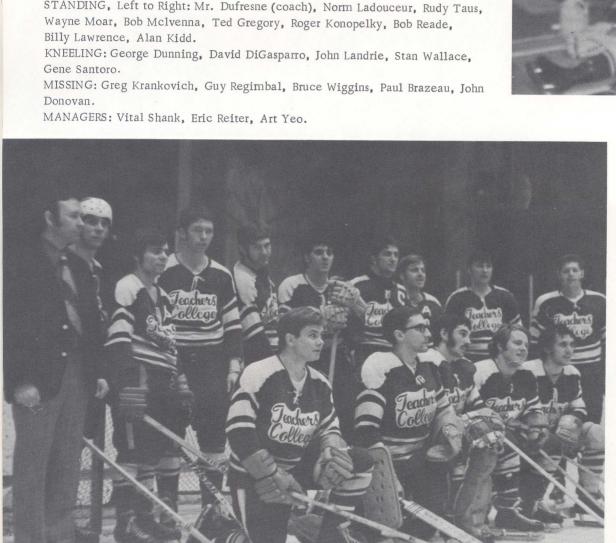




N.B.T.C.

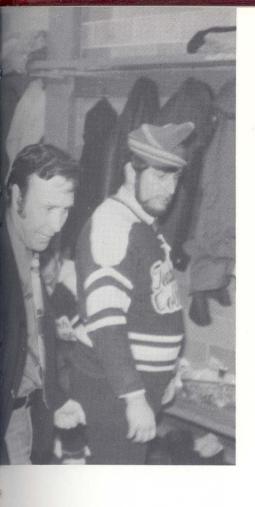
HOCKEY TEAM

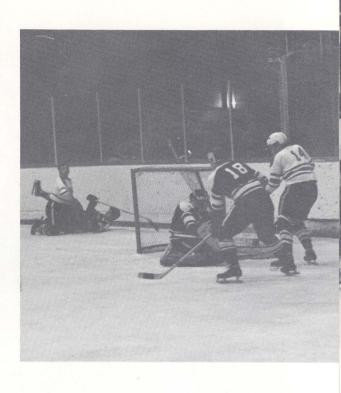
STANDING, Left to Right: Mr. Dufresne (coach), Norm Ladouceur, Rudy Taus, Wayne Moar, Bob Mclvenna, Ted Gregory, Roger Konopelky, Bob Reade,



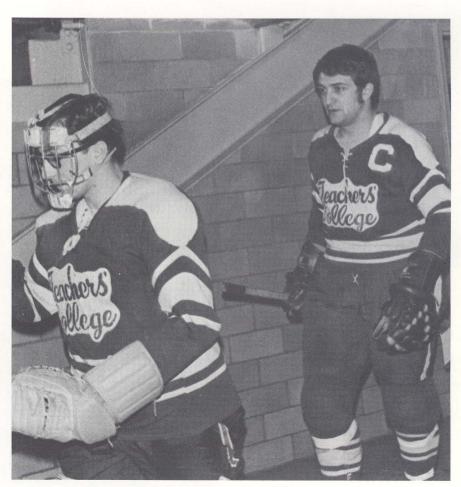


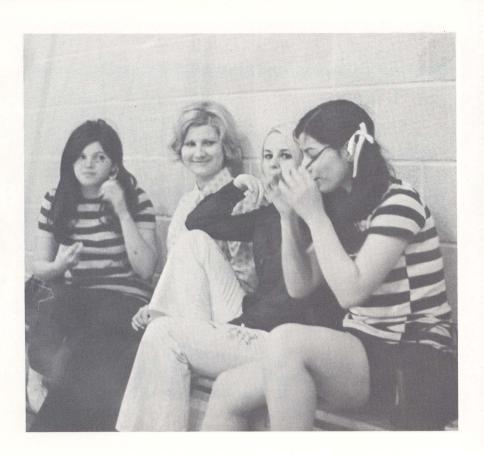






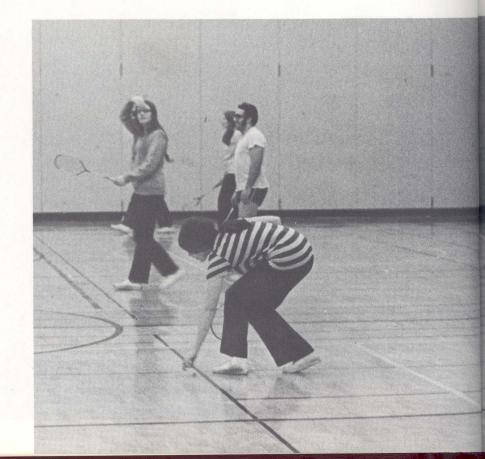








FOR
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IT
IS
RELAXATION







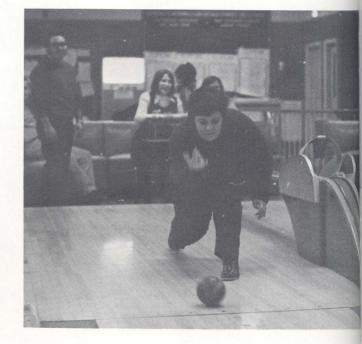
FOR OTHERS,



HARD WORK.





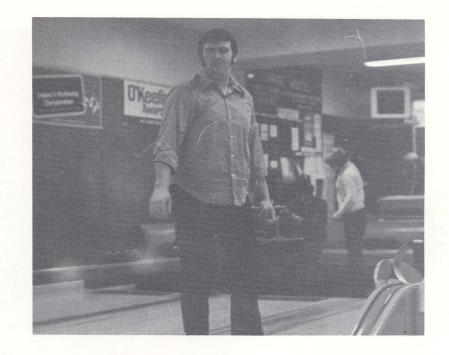


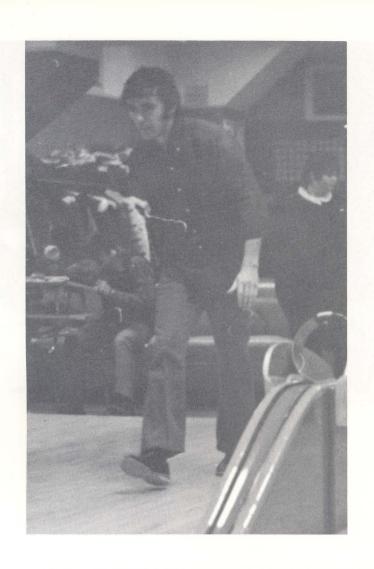
KEEP YOUR BALL
THE

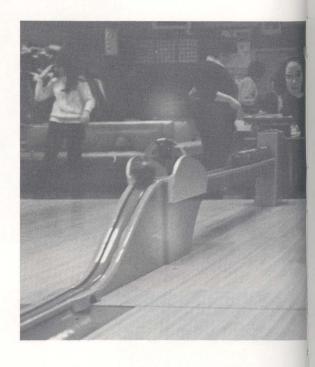




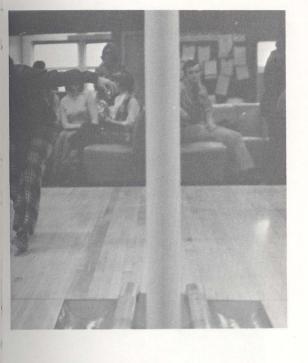
OUT OF GUTTER

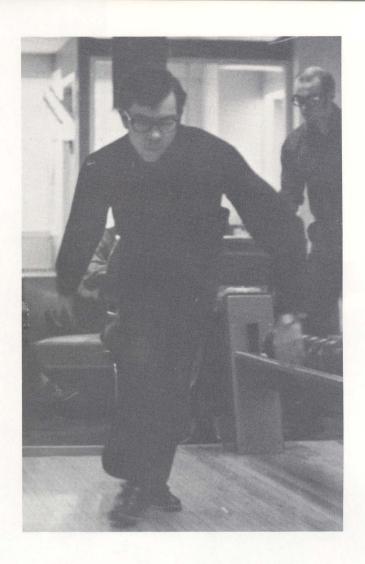




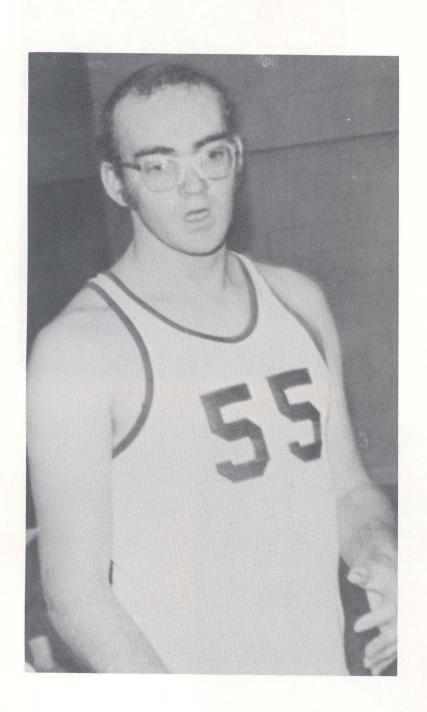






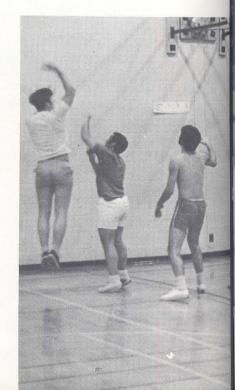


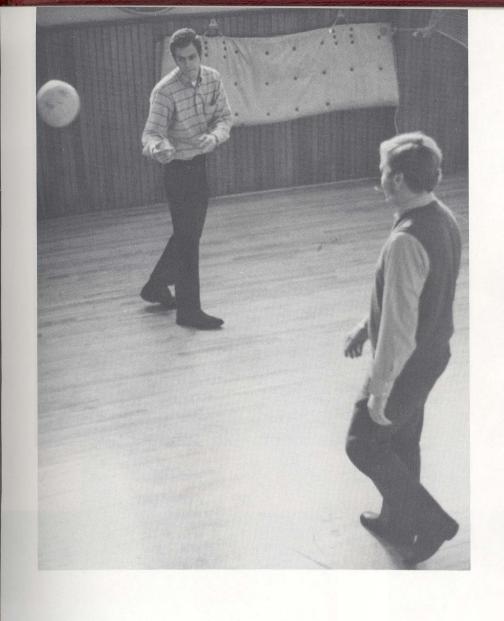








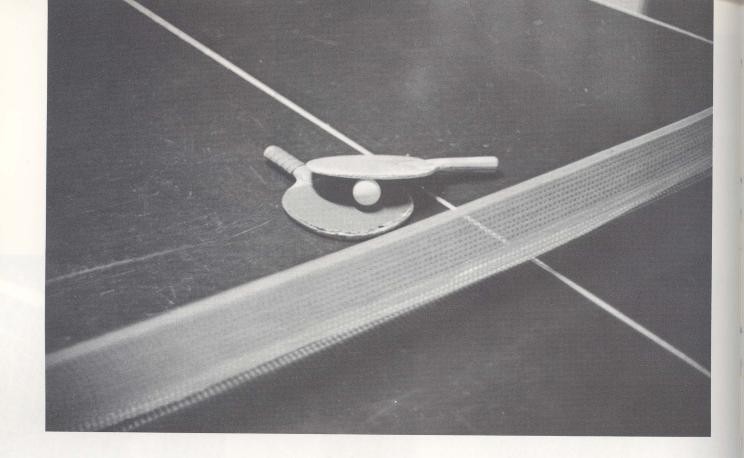




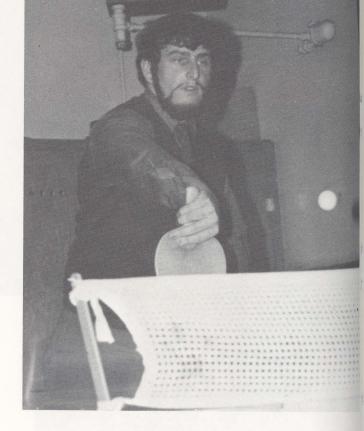




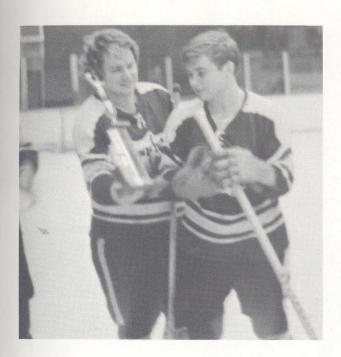
rouie?









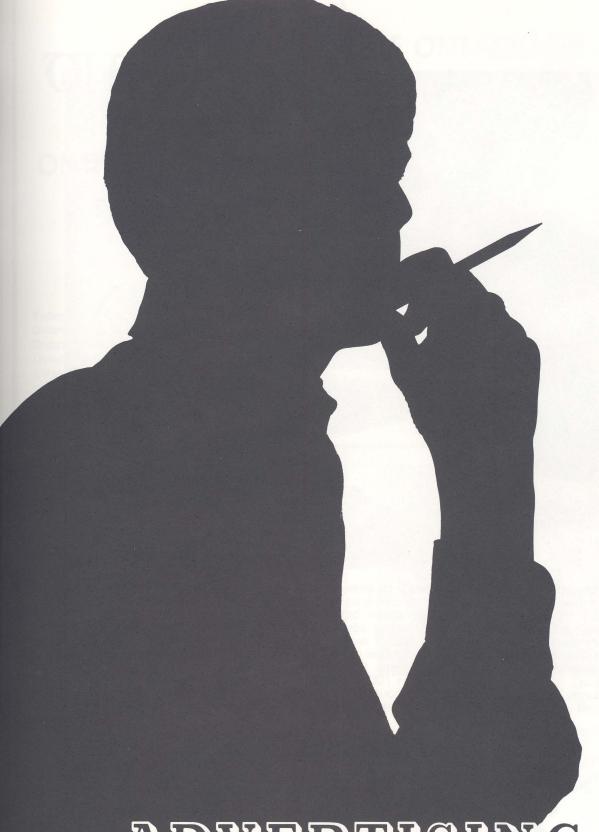






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Wishes The Graduates
Of The
North Bay Teachers' College
Every Success In Their
Teaching Careers

ONTARIO TEACHERS' FEDERATION

1260 Bay Street, Toronto 5, Ontario Affiliates:

Federaton of Women Teachers' Associations of Ontario Ontario Secondary School Teachers' Federation Ontario Public School Men Teachers' Federation Ontario English Catholic Teachers' Association L'Association des Enseignants Franco-Ontariens

THE ONTARIO ENGLISH CATHOLIC TEACHERS' ASSOCIATION

welcomes into the Teaching Profession the graduating students at North Bay Teachers' College who choose to make a career of teaching in the Separate Schools of the Province.

The best remembered personalities of all the ages have been teachers and always will be, for teachers are the builders of tomorrow; the future of civilization and the destiny of the individual is in their hands.

Your professional organization will ever be ready to assist you to advance the ideals and objectives for which it stands and to offer you professional services which are impossible to obtain as individuals.

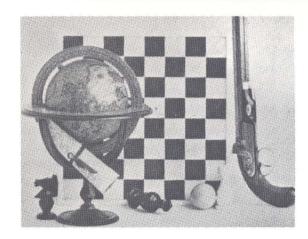
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You have considered your future. You know that the teacher for tomorrow's child must be a person of whom miracles are expected. You have experienced already the demands made of a teacher's time, stamina, creativity, patience and innate optimism. Notwithstanding, you have chosen to become a teacher. Congratulations! May you never regret your decision.

At least once every teaching day you will ask yourself "Why". "Why am I teaching?" "Why am I doing this?" Your continuing concern for the "Why" of education will always shape the "What" and "How" of your teaching.

The Federation of Women Teachers' Associations of Ontario is pleased to welcome you as associate members of this organization. As you offer your determination, idealism and orientation toward service, so do we offer your resources to assist you in your professional and teaching obligations not only in this year of preparation but throughout your career as a public elementary school woman teacher.

Marion Evans for the 35,000 members of FWTAO

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THE NORTH BAY NUGGET

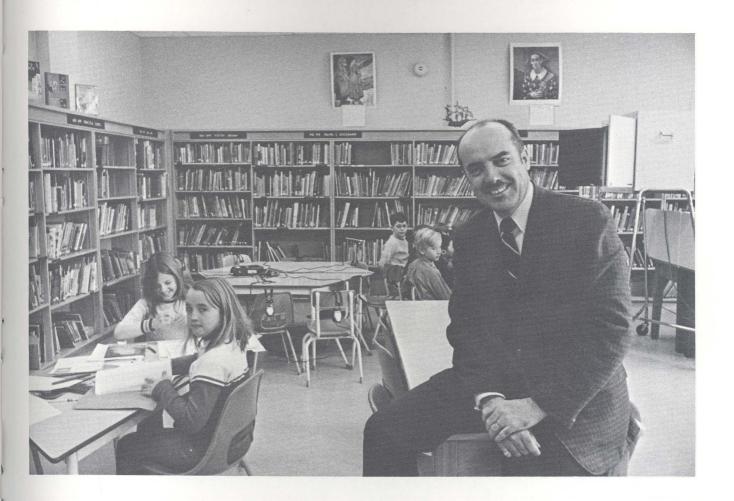
Best Wishes

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Welcome to the teaching profession. I'm Al Robb, President of the Ontario Public School Men Teachers' Federation, representing 13,200 members and the Provincial Executive. We're happy to have you join us, and wish you every success in your chosen profession.

However, as a principal with 24 years' experience behind me, I can assure you teaching may not be what you expect it to be at times. If you want an easy time, with plenty of holidays, and a life free from cares and worries, you've come into the wrong line of work. Teaching can be a tough, frustrating, and especially tiring job.

But every so often, just enough to keep you in there struggling, the rewards come -- in the form of a shock of understanding, as a child suddenly learns what it was you were trying to teach him; in the appreciation of a parent assured about his child's progress; in a few words of praise from your principal for a job well done.

There are pitfalls, too, and Federation can help you avoid them. And if you do find yourself in a jam, turn to Federation for help. Whether it's a matter of salary negotiations, counselling and relations, professional development, community relations, or any other professional matter, give us a call. We are as close as your nearest telephone or another staff member.

These are services we can perform for you. Now, what can you do for us? First, you owe it to your profession and the children in your classes and to the community to give 100 o/o effort to your duties. On top of this, you should become involved in Federation activities.

During your first few years of teaching, you may find yourself short of time for any Federation activities beyond the branch or district level. Later, you can enlarge your interests to include activities at the provincial level, where there are committees, the Provincial Executive and the annual Provincial Assembly to occupy your spare time.

It's asking a lot from a new teacher. But remember, the strength of Federation lies in the willingness of its members to devote their time to these volunteer activities. Without volunteers, Federation could not operate. So support your local district activities, attend your meetings, volunteer for committees, and take an active part in Federation affairs.

Federation exists to serve you. You are Federation. Help us provide the many services available to every member, from the most recent teachers' college graduate to the retired teacher on superannuation. Federation is people, working for people and better education in Ontario.

